Rhode Island Department of Education
State Diploma Seals for the Class of 2022
Attestation-Order Form

All fields are required on pages 1 and 2
Signature required in each section

District Name:	
District Administration Mailing Address:	
Point Person for Seal Order and Delivery:	
Point Person Primary E-mail:	
Point Person Primary Telephone Number:	

Commissioner's Seal *This seal certifies that a student is proficient in standards aligned to high school expectations in English Language Arts and Mathematics, as confirmed by external evidence.*	Review the mandatory requirements for students to be eligible for this seal here.
Quantity Requested	
I attest that all seals requested are to be made available to students meeting the academic requirements as outlined.	Signature (required):

Seal of Biliteracy *This seal certifies that a student has demonstrated skill in the use of the English language and one or more other world languages. Seals are earned at both silver and gold levels.*	Review the mandatory requirements for students to be eligible for this seal here.
Gold Seals-Quantity Requested	
Silver Seals-Quantity Requested	
I attest that all seals requested are to be made available to students meeting the requirements as outlined.	Signature (required):

Guided Pathway Endorsement Seal *This seal certifies that a student has accomplished deep learning in a chosen area of interest and is prepared for employment or further education in a career path.*	Review the mandatory requirements for students to be eligible for this seal here.
Quantity Requested	

NOTE: (one seal represents all pathways)	
I attest that all seals requested are to be made available to students meeting the requirements as outlined.	Signature (required):

STEM Endorsement Pathway Questions
(to gather information about current STEM programs)

1. Of the students who completed a STEM Endorsement Pathway, what portion completed cohort-based programs (school-designed academies or CTE programs) and what portion completed a personalized program?

   ☐ All completed cohort-based programs
   ☐ Most completed cohort-based programs
   ☐ Even split between the types of programs
   ☐ Most completed personalized programs
   ☐ All completed personalized programs

2. Of the courses that students completed for STEM Pathway Endorsements, what portion were courses that integrate STEM domains (ex. Forensics) and/or what portion were courses from individual STEM domains? (ex: calculus or biology)

   ☐ All of the courses were Integrated STEM.
   ☐ Most of the courses were Integrated STEM
   ☐ Even split between the types of courses
   ☐ Most of the courses were from individual STEM domains
   ☐ All of the courses were from individual STEM domains

3. Does your school or district have ongoing partnerships with specific employers/organizations to offer students with work-based learning opportunities in STEM fields?

   ☐ Yes
   ☐ No

Other:

Completed attestation forms due to RIDE no later than **May 6th by 5pm EST.**
E-mail completed forms to: kim.chouinard@ride.ri.gov